**Unit Organizer**

**4 – Bigger Picture**

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| **8th Grade Health Education** | | | | |
| **2. Last Unit / Experience**  ---------- | | | | **1. Current Unit**  CPR/First Aid & Safety | **3. Next Unit / Experience**  Human Growth, Development. & Body Systems | | | |
| **8. Unit Schedule** | | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | The student will be able to recognize an emergency, react promptly with the correct type of care, and react confidently to provide the best help possible. | | | | | | | | By |  | By |  | While (Unit Relationship) | | introducing various types of care for various situations. | creating a “Life Saver Book” with a breakdown will all the types of care. | practicing all types of care for ALL individuals. |   **5. Unit Map is about...** | | | | |
| 1. | CPR Red Cross book scavenger hunt | | |
| 2. | First Aid Pre-Test | | |
| 3. | Evacuation Plans (South Junior High) | | |
| 4. | Chain of Survival/Check-Call-Care | | |
| 5. | Preparing for Emergencies/Size Up the Scene | | |
| 6. | Check Unconscious Victim/Signs of Circulation (L-L-F) | | |
| 7. | Tips and Warnings/CPR | | |
| 8. | Choking/AED’s | | |
| 9. | Injuries to Extremities/Heat & Cold Emergencies | | |
| 10. | “How To…” Info Flyer Creation | | |
| 11. | Unit Quiz (written and CPR practical) | | |
| **7. Unit Self-Test Questions** | | 1. When you Look, Listen, and Feel…What are you looking for? What are you listening for? What are you feeling for?  2. What are the basic steps of providing CPR for a non-breathing victim?  3. If a person is having a heat or cold related injury, what are the basic first aid steps required?  4. Do you feel confident to provide care needed to a victim that requires your help? Why or Why not? | | | |  | **6. Unit Relationships**  **-** Interacting with others  - Confidence in all areas  - Being proactive in helping prevent emergencies from happening. | |
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