**Unit Organizer**

**4 – Bigger Picture**

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| **8th Grade Health Education** |
| **2. Last Unit / Experience**---------- | **1. Current Unit**CPR/First Aid & Safety | **3. Next Unit / Experience**Human Growth, Development. & Body Systems |
| **8. Unit Schedule**  |

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| The student will be able to recognize an emergency, react promptly with the correct type of care, and react confidently to provide the best help possible. |
| By |  | By |  | While (Unit Relationship) |
| introducing various types of care for various situations. | creating a “Life Saver Book” with a breakdown will all the types of care.  | practicing all types of care for ALL individuals. |

**5. Unit Map is about...** |
| 1. | CPR Red Cross book scavenger hunt |
| 2. | First Aid Pre-Test |
| 3. | Evacuation Plans (South Junior High) |
| 4. | Chain of Survival/Check-Call-Care |
| 5. | Preparing for Emergencies/Size Up the Scene |
| 6. | Check Unconscious Victim/Signs of Circulation (L-L-F) |
| 7. | Tips and Warnings/CPR |
| 8. | Choking/AED’s |
| 9. | Injuries to Extremities/Heat & Cold Emergencies |
| 10. | “How To…” Info Flyer Creation |
| 11. | Unit Quiz (written and CPR practical) |
| **7. Unit Self-Test Questions** | 1. When you Look, Listen, and Feel…What are you looking for? What are you listening for? What are you feeling for?2. What are the basic steps of providing CPR for a non-breathing victim?3. If a person is having a heat or cold related injury, what are the basic first aid steps required?4. Do you feel confident to provide care needed to a victim that requires your help? Why or Why not? |  | **6. Unit Relationships****-** Interacting with others- Confidence in all areas- Being proactive in helping prevent emergencies from happening. |
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