**Unit Organizer**

**4 – Bigger Picture**

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| **8th Grade Health Education** | | | | |
| **2. Last Unit / Experience**  Environmental Health | | | | **1. Current Unit**  Healthy Relationships | **3. Next Unit / Experience**  \*\*End of the Quarter\*\* | | | |
| **8. Unit Schedule** | | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | The different types of relationships we all have and what elements are present in healthy and unhealthy relationships. | | | | | | | | By |  | By |  | While (Unit Relationship) | | Reading and discussing various health articles. | Listening to others talk about relationships. | Looking at a variety of examples of healthy/unhealthy relationships |   **5. Unit Map is about...** | | | | |
| 1. | Teen Health Articles – 5-Way Ven Diagram (Small Groups) | | |
| 2. | Love vs. Infatuation | | |
| 3. | Abusive Relationships (Rape – Fact or Fiction) | | |
| 4. | H.E.A.R.T. Guest Speakers | | |
| 5. | “Child Called It” (Read aloud as a class) | | |
| 6. | “Radio Flyer” (Video) | | |
| 7. | Unit Quiz | | |
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| **7. Unit Self-Test Questions** | | 1. What elements are present in a healthy relationship?  2. What elements are present in an unhealthy relationship?  3. How did you feel while reading the book, “A Child Called It”?  4. How did you feel while watching the film “Radio Flyer”? | | | |  | **6. Unit Relationships**  - Making healthy choices  - Interacting with others  -Are my relationships healthy or unhealthy? Why? | |
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