**Unit Organizer**

**4 – Bigger Picture**

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| **8th Grade Health Education** | | | | |
| **2. Last Unit / Experience**  Personal Wellness | | | | **1. Current Unit**  Human Growth & Development | **3. Next Unit / Experience**  Healthy Relationships | | | |
| **8. Unit Schedule** | | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Analyzing the human body, anatomy, and how the body changes over the course of time. | | | | | | | | By |  | By |  | While (Unit Relationship) | | Looking at the different systems of the body | Analyzing each major function of each body system. | Keeping in mind that while each person’s body has the same functions and parts, each individual is still unique. |   **5. Unit Map is about...** | | | | |
| 1. | Anatomical Position | | |
| 2. | Anatomical Directions | | |
| 3. | Human Body Systems | | |
| 4. | Male Reproductive Anatomy | | |
| 5. | Female Reproductive Anatomy | | |
| 6. | Body System Website Scavenger Hunt | | |
| 7. | Body System “Create a Game” | | |
| 8. | Male/Female Reproduction - Reading | | |
| 9. | Sexuality | | |
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| **7. Unit Self-Test Questions** | | 1. What is the anatomical position? What does it look like? 2. What are the 12 systems of the body? 3. What is the main function of each body system? 4. What relationship does alcohol or drugs play in staying sexually abstinent? | | | |  | **6. Unit Relationships**  1. Making healthy decisions | |
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